

Collaboration in Turbulent times: respect, responsibility, action

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The world we live in becomes vulnerable in all senses:

- emotionally – with its anxiety, which creates many mental and physical problems to the health of society;
- physically, which tackles health of wild life, nature (planet physiology in a big sense);
- spiritually – lack of leadership is obvious today.

We speak about diversity, about variations and differences, but do we really expect them? Do we really greet new/different ways of doing? Are we ready to really collaborate and listen to the opposite views?

Maybe this crisis, war, condition of insecurity brings something totally new to all of us? Maybe it is a start of something wonderful, creative, good, huge, maybe it is a birth of new Energy? Or of a new social formation? Is it a change which would make happy people, animals and planet? Or is it a period of dark age ahead of us with its destruction of values and growth of greed, hubris and lack of shame?

What do I bring to my children as a message about the future ahead?

What and how can I teach them? Which skills could be important for them to develop?

Each transformation period brings insecurity, anxiety, stress, worries, it carries disasters, hunger, depressions... Now people are tired, are sad; economical and psychological problems in societies are on the surface. But do we need to be patient and expect (for new guidelines) or do we need to take a lead in the future? If yes - how to take it?

The model below introduces how respect for moral laws (the golden rule), culture (heritage, diversity and transition of traditions, rituals and intelligence) and creativity (call for changes and progress) result in a good action of future leaders.

So what do we teach to our children, our students? The essence of a successful collaboration is that we co-exist in this world, that we co-create and that we negotiate our needs and take into consideration the needs of others. Again – how?

Respect – for culture, for our values, heritage, for our lives, dignity, our neighbours, our resources, our hopes and our future.

Responsibility – as we respond to what we do. The Universal spirit and mind responds to us, our calls, our prayers and guides us in a certain direction, so do we need to respond for our own questions, our actions and our desires.

Action – we need to widen the borders of already known, we need to discover and fantasise, we need to put our good dreams into actions. But those actions should be based upon respect and responsibility.